

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Written draft curriculum • Participation in cross country sporting events 	<ul style="list-style-type: none"> • Development of curriculum and delivery • Developing a broader range of sports available to pupils in clubs or wider curriculum activities COVID dependent) • Raise profile of physical and mental health across school.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	48 out of 58 = 82.76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45 out of 58 = 77.59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22 out of 58 = 37.93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 18,570 (Total Spend = £18,570)		Date Updated: September 20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				29.54%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day.	<ul style="list-style-type: none">Develop playground activities and equipment to promote playground active lunchtimes.Use of sports coaches to deliver playground games/ sportsRefurbish and replace existing goal posts on field and track markings.	£870 As part of package £865	Equipment has been invested in to deliver the school’s curriculum effectively. Due to the current investment, the children have been able to engage in PE lessons more effectively than previously as there is now more equipment for the children to use. A previous set of goals was removed due to the state and its lack of safety and a new set has been ordered. Parts have been ordered to fix the other goals to make them useable. This will allow the children to participate in competitive football matches, use them during lunchtimes and use them during PE lessons.	An investment to be made into the equipment used at lunchtimes and replace any unsuitable. Lining of pitches to be made to outline football pitches.	

<ul style="list-style-type: none"> Develop the daily mile 	<ul style="list-style-type: none"> Mark out defined track Staff training Participation monitoring 	£475	Daily mile track has been outlined around the school for the children to complete a mile a day in the afternoons.	Due to the current COVID situation, children have not been able to participate. Therefore, on their return, the completion of the 'daily mile' will be needed to participated in.
<ul style="list-style-type: none"> Develop range of physical activity and motion during play and time and lunchtime. 	<ul style="list-style-type: none"> Restoration of 'adventure playground' area of the playground & making safe of flooring. 	£3000	Due to lack of safety of adventure playground, it has been removed and resurfaced. This has extended the playground for children to access, and in turn extended the Daily Mile route.	
<ul style="list-style-type: none"> Spare kit 	<ul style="list-style-type: none"> Reduce barriers to engagement in sport by provided spare kit in school. 	£275	Some spare kit has been collected. This will allow children to use when it becomes safe to do so following the COVID situation. However, children now come into school in their own PE kit on their PE day to reduce the potential of forgetting kit/no kit.	Continue to collect more kit to ensure enough for all children (including footwear).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Development of the core curriculum for PE to ensure quality basis for delivery of sports and PE across school.	<ul style="list-style-type: none"> – CPD/ Network events for subject leader 	£350	PE curriculum has been created to be bespoke to Brindley. A new assessment system has been designed to monitor the children's learning.	<p>Monitoring of delivery, coverage and assessments.</p> <p>Creation of events, competitions or games with other local schools and schools within the academy (when safe to do so).</p>
	<ul style="list-style-type: none"> Ensure resources purchased for effective delivery of PE curriculum and appropriate storage. 	£1,300	New storage facilities have been bought to store equipment. This has allowed curriculum equipment and lunchtime equipment to be kept separate. This will help to keep PE equipment available at all times for lessons.	Storage facilities will be needed to be invested in to ensure safety.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will be taking part in P.E lessons that are judged as good or better. Staff will show increased confidence when teaching a range of PE units and will demonstrate a passionate approach when teaching	The sports coach will be employed to co-coach and team-teach with all members of staff across the academic year, both teachers and HLTAs. The focus will be on gymnastics and invasion games in the autumn, dance in the spring and athletics and net sports in the summer term.	£6500	Qualified coaches have been employed from Puresport. This has allowed the children to have a consistent teaching of PE throughout the year. The coach has been introduced to the new Brindley PE curriculum and assessment of PE. A pupil voice was conducted and it was returned with much praise of the coach.	Monitor the teaching of PE and observe how the school's values are being introduced to the lesson also. In addition to this, an introduction of more games and competitive scenarios have been discussed to help apply the skills further.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.06%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.	School will offer four different after school clubs using qualified sports coaches : Football, multi sports, basketball, Netball Subsidised club fees to be offered where cost of club may be substantial for parents in our area.	£500	Afterschool clubs have been introduced following questionnaires being sent out to find out what the children would enjoy participating in. All club availability were filled and the pupil's voice was returned with positive feedback.	Continue to offer a range of sports to the children.
Identified year groups within KS2 to have access to a week-long swim school.	Due to the Lockdown that took place during the previous academic year, all children in KS2 will participate in this.	£2500	Due to lack of facilities and closures of local swimming organisations, children unable to go swimming in Summer Term. Rearrange for Autumn.	Swimming to be planned to begin Autumn Term (new Y5s for first 10 weeks before rotate with new Y6s).
Developing holiday camps for local community to increase participation in sporting events.	Holiday camps for local community to be led by Sports Coaches hired by the school.	£500	Due to bubbling and safety, holiday camps to be postponed until restrictions ease.	Holiday camps to be planned for the October half term and made available during times of a school day.
Prefect-styled Sport Leaders to be chosen who will be given responsibilities to help maintain and improve sports in the school. Using their knowledge of PE and other sports, the children will aim to help to improve inter-family competitions, Sports Day and other new opportunities across the academy.	Badges to be given to the Sports Leaders	£36	Due to bubbling and safety, sports leaders would not be safe handling equipment or in gatherings until restrictions eased.	Sports Leaders to be planned for the new term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities provided for children to take part in activities outside of school. This will allow children to participate in a range of activities and engage with like-minded children who share the same passion for sport.	PE leaders to sign up to different sports workshops and festivals to give children the opportunity to deepen their understanding and skills of different sporting activities.	£500	Due to bubbling and safety, children have been restricted in the opportunities in external sporting opportunities and workshops. Finances were redirected to increased time with qualified coaches in school time and in after school, and to resources to deliver the curriculum.	Children to have the opportunity to sign up and participate in sports workshops and festivals.
Additional Brindley branded kit for Teams sports	Branded kit to reflect new logo and school colours when playing in competitive sporting events.	£359.00	Football team kit available for team to use when participating in competitive games. This is in preparation for restrictions to be lifted so that competitive games can be played. Staff kit is available for staff.	Spare PE kits to be invested and made available for children to access in PE lessons, after school clubs and sports clubs.
Inter-Academy Olympics	Hiring of Venue (Cost based on quote from the Dell Stadium)	£540	Due to bubbling and safety, the hiring of the venue was not available. Finances were redirected to the resurfacing and removal of the adventure playground. This has extended the playground for children to access, and in turn extended the Daily	Plan for more cross-MAT competitions and sporting events, and travelling across venues.

			Mile route.	
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Head Teacher:	
Date:	
Subject Leader:	Mr Andrew Beveridge
Date:	26.09.20 03.02.21 23.9.21
Governor:	
Date:	